



**2012-2013 On-Campus Evaluation Form**  
Institute of International Education  
1400 K Street, NW, 7th Floor, Washington, DC 20005-2403

**Instructions:** This form should be used to rate each applicant's qualifications for a Boren Scholarship. An electronic copy is available with each online application.

**BOREN CAMPUS REVIEW COMMITTEE MEMBERS** - Please complete a copy of this form for each application that is reviewed and return the completed form(s) to your Boren campus representative. We encourage you to include comments or qualitative impressions of an applicant, particularly those that may highlight circumstances not apparent in the application. Your ratings and comments will be available to review panels as they identify meritorious candidates in each region.

**BOREN CAMPUS REPRESENTATIVE** - Summarize ratings and comments of all campus committee members on the online campus representative evaluation. You can login from the campus representative section of BorenAwards.org. Contact IIE at boren@iie.org, if you do not know your username or password. The composite rating should never be higher than 5.

Boren campus representative: (Name) \_\_\_\_\_ Phone: \_\_\_\_\_

APPLICANT: Name (Last) \_\_\_\_\_ (First) \_\_\_\_\_ (M.I.) \_\_\_\_\_

Please list the number of committee members \_\_\_\_\_ (Composite Forms only)

**Rating Scale**

Please respond to the statements below according to the following scale:  
5-Strongly Agree 4-Agree 3-Neutral 2-Disagree 1-Strongly Disagree

1. Does the applicant meet the Boren preferences for country, language, and field of study? If the applicant does not, does he or she make a compelling case that such study can contribute to U.S. national security? Is the applicant studying abroad for a full academic year? Does the applicant show a commitment to government service? (It is understood that freshman and sophomores may have less focused career goals, but they should still articulate this interest.)

RATING: \_\_\_\_\_ COMMENTS: \_\_\_\_\_

2. Does the applicant show a clear explanation of the relevance of his or her country, language, and proposed program of study to U.S. national security, broadly defined?

RATING: \_\_\_\_\_ COMMENTS: \_\_\_\_\_

3. Is the applicant's academic preparation sufficient to allow him or her to benefit from the proposed program? (Consider a proven or steadily improving academic record, curriculum choices appropriate to the course of study proposed for study abroad, and any special circumstances that warrant comment.)

**RATING:** \_\_\_\_\_ **COMMENTS:**

4. Does the applicant demonstrate a serious commitment to develop and/or advance foreign language competency? Has the applicant made use of opportunities to study the language (either formally or informally) prior to studying abroad? Does the applicant have realistic expectations for the proficiency level that can be obtained abroad, and is the applicant in the right program to support these expectations? Does the applicant have plans to continue the study and/or use the language upon return?

**RATING:** \_\_\_\_\_ **COMMENTS:**

5. Is the applicant's study abroad plan appropriate and feasible? Is the applicant knowledgeable about the study abroad program he or she intends to pursue? (Consider formal classroom study, non-classroom learning and support structures available to the student, i.e. in-country program director or sponsor, housing arrangements, and other facilities.)

**RATING:** \_\_\_\_\_ **COMMENTS:**

6. Does the applicant show evidence of the cultural adaptability, flexibility, and maturity required to succeed abroad? Consider that this evidence need not be related to international pursuits.

**RATING:** \_\_\_\_\_ **COMMENTS:**

**Add Items 1 through 6 and divide the total by 6 to calculate the overall applicant rating.**

**Overall Applicant Rating:** \_\_\_\_\_

**COMMENTS:**